

## AROUND THE CLOCK

People spend their time in many different ways.
We would be very grateful if you could record all the things you do during the week of:
until


The interviewer or your parent will explain how to fill in the diary and will then leave it with you to complete. The interviewer will also leave you a gift voucher as a small token for completing this.

Many thanks for your help.

## Activity

## the home routine

| 1 Sleep, rest | 1 |
| :---: | :---: |
| 2 Washing, dressing | 2 |
| 3 Eating at home | 3 |
| 4 Helping at home, doing dishes, cleaning bedroom | 4 |
| SCHOOL AND STUDYING |  |
| 5 At school | 5 |
| 6 Doing homework (not using computer) | 6 |
| USING A COMPUTER AT HOME |  |
| 7 Using computer for games | 7 |
| 8 Using computer for information, internet, email | 8 |
| 9 Using a home computer for school work | 9 |
| HOME ENTERTAINMENT |  |
| 10 TV | 10 |
| 11 Cable / Satellite | 11 |
| 12 Video | 12 |
| 13 Radio, CD, tapes | 13 |
| 14 Reading books | 14 |
| 15 Reading comics, magazines | 15 |
| 16 Talking on the 'phone | 16 |
| 17 Friends coming to your home | 17 |
| 18 Other indoor hobbies or playing a musical instrument | 18 |
| OUTSIDE ENTERTAINMENT |  |
| 19 Doing sport, keeping fit (not during school hours) | 19 |
| 20 Concerts, discos, cinema or watching sport with family | 20 |
| 21 Concerts, discos, cinema or watching sport with friends | 21 |
| 22 Meeting friends out of home (playing, talking) | 22 |
| 23 Doing nothing | 23 |
| 24 Other (PLEASE WRITE IN) | 24 |

## For Interviewers Only - Please Ignore

1. Make sure the respondent is eligible to do the youth time diary, i.e is their birthday between 31st March 1981 and 1st April 1988?
2. Enter the serial number at the top of the diary. Fill in the date of the week that the respondent has to complete on the front page (begin on the day following the interview).
3. Fill in the boxes below (date they are beginning the diary, respondents sex and date of birth).

Date beginning the diary


Day


Month


Year

Respondent's date of birth



Month


Year

## Respondent is a



4. Explain to the respondent that the aim of this diary is to show what they are doing during each day of their selected week. Stress that they should try to record an activity for every part of each day.
5. Explain that we would like the respondent to choose one main activity they were doing at each time. However, if they are doing more than one thing at a time they should put a continuous line for the main activity, but a dashed line for the secondary activity (as shown in the example).
6. Go through the example on the next page with the respondent in some detail.

## For Interviewers Only - Please Ignore

On Monday 24th February this person:
Slept (code 1) between 6.00am-8.00am
Washed and Dressed (code 2) between 8.00am - 8.15am
Ate Breakfast (code 3) between 8.15am-8.30 am
At school (code 5) between 8.30am-4.15pm
Watching TV (code 10) between $4.15-5.30 \mathrm{pm}$
Ate dinner (code 3) AND Watching TV (code 10) between 5.30pm - 6.00pm
Spoke on phone to friend (code 16) between 6.00pm - 6.15pm
Chatted with friend at home (code 17) between 6.15pm - 8.00pm
Played games on computer (code 7) between $8.00 \mathrm{pm}-10 \mathrm{pm}$
Siept (code 1) between 10pm-12am

Note: Time spent travelling to an activity or place, for example travelling to school should be included as part of that activity itself.
7. Show the respondent that if they make a mistake they should scribble through the boxes where the error has occurred.
8. Also explain that if the respondent cannot find an appropriate code to put what they were doing there is a "Other" code (code 24) which they can use. They should write on the form what the activity was.
9. Before leaving the diary with the respondent it is very important that you write in the day and enter a code for the day in the box on the right hand side of the page. The codes are as follows

| Monday | 1 |
| :--- | :--- |
| Tuesday | 2 |
| Wednesday | 3 |
| Thursday | 4 |
| Friday | 5 |
| Saturday | 6 |
| Sunday | 7 |

10. Finally, leave the pre-paid envelope and explain that they should post the diary once it has been completed. Give the respondent a $£ 5$ gift voucher and a Living in Britain pen and thank them, in advance, for their help.

| Morning |  |  |  | Afternoon |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 6am | 7am | 8 am | 9 am | 10am | 11 am | 12noon | 1pm | 2pm | 3 pm |  |

## THE HOME ROUTINE

|  |  | T 1 | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  | 2 |
| 3 |  |  |  |  | $\square$ | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\square$ | 4 |

## SCHOOL AND STUDYING



USING A COMPUTER AT HOME

hOME ENTERTAINMENT

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| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 13 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $1$ |  |  |  |  |  | : | 15 |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\underline{1}$ | 16 |
| 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | : | 17 |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 18 |



| 6 am | 7 am | 8 am | 9 am | 10 am | 11 am | 12 noon | 1 pm | 2 pm | 3 pm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## EXAMPLE

late afternoon, evening \& night

|  | Day 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Afternoon | Evening |  |  |  |  | Night |  |  |
|  | 4 pm | 5 pm | 6 pm | 7pm | 8 pm | 9 pm | 10 pm | 14pm | 00 am |

the home routine


HOME ENTERTAINMENT



| 4 pm | 5 pm | 6 pm | 7 pm | 8 pm | 9 pm | 10 pm | 11 pm | 00 am |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Morning |  |  |  | Afternoon |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6am | 7am | 8am | 9am | 10am | 11am | 12noon | 1pm | 2pm | 3pm |

## THE HOME ROUTINE



SCHOOL AND STUDYING


USING A COMPUTER AT HOME

| 7 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 8 |  |  |  |  |  |  | $1$ |  |  |  |  |  |  |  |  |  |  |  | , |  | 1 | ! |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\vdots$ | $\cdots$ |

HOME ENTERTAINMENT


OUTSIDE ENTERTAINMENT


late afternoon, evening \& night

|  | Afternoon | Evening |  |  |  |  | Night |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4pm | 5 pm | 6 pm | 7pm | 8pm | 9pm | 10pm | 11pm | 00am |

THE HOME ROUTINE


SCHOOL AND STUDYING



HOME ENTERTAINMENT

| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 |
| 12 |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 18 |


| OUTSIDE ENTERTAINMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## THANK YOU VERY MUCH FOR COMPLETING THE DIARY

# NOW PLEASE PUT IT IN THE ENVELOPE PROVIDED BY YOUR INTERVIEWER AND GIVE IT TO YOUR PARENT TO POST BACK TO US OR POST IT BACK YOURSELF. 

## HOW DO YOU SPEND YOUR TIME?

We all spend our time in different ways. This questionnaire asks you to record your daily activities

> for

We are very grateful for your help, the instructions inside explain how to complete the form.

## Confidential

## INTERVIEWER ONLY



BEFORE YOU BEGIN Please take a moment to read these instructions.

The aim is to show the main thing you were doing through the whole day.

For example, the form on the next page shows that this person:

Slept between 4am-8am
Washed and Dressed between $8 \mathrm{am}-8.30 \mathrm{am}$
Watched TV between 8.30am-9am
Walked between 9am-10.15am
Visited friends between 10.15-1pm
Swam between 1pm-3pm

If you make a mistake while recording your activities just block the boxes as shown in the example.

## Please try not to have two activities

 recorded at the same time. Sometimes you may be doing two things at the same time, but please try and choose what your main activity was. For example, keeping an eye on children while doing housework should be recorded as 'Cleaning house/tidying' rather than 'Care of own children and play'. If you can't choose between two or more activities record the one you did for the longest time as the main activity.Please try to record an activity for every part of your selected day.

In order to record your activities for a whole day you will need to turn the pages twice to record events for the whole 24 hour period.

These are the categories in which to place some common activities.

## Paid Work

People who travel in the course of their work, eg bus drivers, delivery men and sales people should classify this as paid work and not travel.

Shopping/appointments - includes:
Taking the car to a garage
Going to the Hairdressers
Going to the Doctor/Dentist
Going to Solicitors/Estate Agents etc

Cleaning house/tidying - includes:
Bed making
Washing up

Helping people outside home, charities - includes:

Voluntary work

Religious, political other meetings - includes:

Praying alone

Many thanks for your help, now please turn to the first clean page in order to begin.

|  |  | Night |  | Morning |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity . |  | 4am | 5 am | 6 am | 7 am |  | am |  | am |
| Sleep, rest | 1 |  |  | 1 |  |  |  |  |  |
| Washing, dressing | 2 |  |  |  |  |  |  |  |  |
| Cooking, baking, washing up | 3 |  |  |  |  |  |  |  |  |
| Eating at home | 4 |  |  |  |  | 4 | 1 |  |  |
| Care of own children and play | 5 |  |  |  |  |  | $\square$ |  |  |
| Care of adults in own home | 6 |  |  | 1 |  | , |  |  |  |
| Travel | 7 |  |  |  |  |  |  |  |  |
| Paid work | 8 |  |  |  |  |  |  |  |  |
| Courses and education outside home | 9 |  |  |  | 0 |  |  |  |  |
| Breaks and meals at work or study | 10 |  |  |  | , |  |  |  |  |
| Shopping, appointments | 11 |  |  |  |  |  |  |  |  |
| Helping people outside home, charities | 12 |  |  | \% |  |  |  |  |  |
| Cleaning house, tidying | 13 |  |  |  |  |  |  |  |  |
| Clothes washing, ironing, sewing etc | 14 |  |  |  |  |  |  |  |  |
| Maintenance, odd jobs, DIY | 15 |  |  | $\square$ |  |  |  |  |  |
| Gardening, pet care | 16 |  |  |  |  |  |  |  | \% |
| Study at home | 17 |  | $14$ | 7 |  |  |  |  |  |
| Paid work at home | 18 |  |  |  |  |  |  |  | - |
| TV, radio | 19 |  |  |  |  |  |  |  |  |
| Talking, visited by friends, telephone calls | 20 |  |  |  |  |  |  |  |  |
| Reading | 21 |  |  |  |  |  |  |  |  |
| Hobbies, games, computing, music | 22 |  |  |  |  |  |  |  |  |
| Eating, drinking out, (pubs, restaurant) | 23 |  |  |  |  |  |  |  | - |
| Visiting friends (may include eating) | 24 |  |  |  |  |  |  |  |  |
| Sports participation, exercising | 25 |  |  |  |  |  |  |  |  |
| Walks, outings etc | 26 |  |  |  |  |  |  |  |  |
| Concerts, theatre, cinema, sport spectacles | 27 |  |  |  |  |  |  |  |  |
| Religious, political, other meetings | 28 |  |  |  |  |  |  |  |  |
| Doing nothing (may include illness) | 29 |  |  |  |  |  |  |  |  |
| Other, not elsewhere specified | 30 | $\square$ |  |  |  |  |  |  |  |
| please write i |  |  |  |  |  |  |  |  |  |
|  |  | 4am | 5am | 6 am | 7 am | 8 a | 8am |  | 9 am |


| Afternoon |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10am | 11am | 12noon | 1 pm | 2pm | 3 pm |  | Activity |
|  |  |  |  |  |  | 1 | Sleep, rest |
|  |  |  |  |  |  | 2 | Washing, dressing |
|  |  |  |  |  |  | 3 | Cooking, baking, washing up |
|  |  |  |  | 71 |  | 4 | Eating at home |
|  |  |  |  | 7 |  | 5 | Care of own children and play |
|  |  |  |  |  |  | 6 | Care of adults in own home |
|  |  |  |  | $1$ |  | 7 | Travel |
|  |  |  |  |  |  | 8 | Paid work |
|  |  |  | $\bigcirc$ |  |  | 9 | Courses and education outside home |
|  |  |  |  |  |  | 10 | Breaks and meals at work or study |
|  |  |  |  |  |  | 11 | Shopping, appointments |
|  |  |  |  |  |  | 12 | Helping people outside home, charities |
|  | $1$ |  |  | $1$ |  | 13 | Cleaning house, tidying |
|  |  | 16 |  |  |  | 14 | Clothes washing, ironing, sewing etc |
|  |  |  |  |  |  | 15 | Maintenance, odd jobs, DIY |
|  | 1 |  |  |  |  | 16 | Gardening, pet care |
|  |  |  |  |  |  | 17 | Study at home |
|  |  | , |  |  |  | 18 | Paid work at home |
|  |  |  |  |  |  | 19 | TV, radio |
|  |  |  |  |  |  | 20 | Talking, visited by friends, telephone calls |
|  |  |  |  |  |  | 21 | Reading |
|  |  |  |  |  |  | 22 | Hobbies, games, computing, music |
|  |  |  |  | 夜 |  | 23 | Eating, drinking out, (pubs, restaurant) |
|  |  |  |  |  |  | 24 | Visiting friends (may include eating) |
|  |  |  |  |  |  | 25 | Sports participation, exercising |
| - |  |  |  |  |  | 26 | Walks, outings etc |
|  |  |  |  |  |  | 27 | Concerts, theatre, cinema, sport spectacles |
|  |  |  |  |  |  | 28 | Religious, political, other meetings |
|  |  |  |  |  |  | 29 | Doing nothing (may include illness) |
| $1$ |  |  |  |  | $1$ | 30 | Other, not elsewhere specified please write in |


|  |  | Night |  | Morning |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity |  | 4 am | 5 am | 6am | 7am | 8 am |  | am |
| Sleep, rest | 1 |  |  |  |  |  |  |  |
| Washing, dressing | 2 |  |  |  |  |  |  |  |
| Cooking, baking, washing up | 3 |  |  |  |  |  |  |  |
| Eating at home | 4 |  |  |  |  |  |  |  |
| Care of own children and play | 5 |  |  |  |  |  |  |  |
| Care of adults in own home | 6 |  |  |  |  |  |  |  |
| Travel | 7 |  |  |  |  |  |  |  |
| Paid work | 8 |  |  |  |  |  |  |  |
| Courses and education outside home | 9 |  |  |  |  |  |  |  |
| Breaks and meals at work or study | 10 |  |  |  |  |  |  |  |
| Shopping, appointments | 11 |  |  |  |  |  |  |  |
| Helping people outside home, charities | 12 |  |  |  |  |  |  |  |
| Cleaning house, tidying | 13 |  |  |  |  |  |  |  |
| Clothes washing, ironing, sewing etc | 14 |  |  |  |  |  |  |  |
| Maintenance, odd jobs, DIY | 15 |  |  |  |  |  |  |  |
| Gardening, pet care | 16 |  |  |  |  |  |  |  |
| Study at home | 17 |  |  |  |  |  |  |  |
| Paid work at home | 18 |  |  |  |  |  |  |  |
| TV, radio | 19 |  |  |  |  |  |  |  |
| Talking, visited by friends, telephone calls | 20 |  |  |  |  |  |  |  |
| Reading | 21 |  |  |  |  |  |  |  |
| Hobbies, games, computing, music | 22 |  |  |  |  |  |  |  |
| Eating, drinking out, (pubs, restaurant) | 23 |  |  |  |  |  |  |  |
| Visiting friends (may include eating) | 24 |  |  |  |  |  |  |  |
| Sports participation, exercising | 25 |  |  |  |  |  |  |  |
| Walks, outings etc | 26 |  |  |  |  |  |  |  |
| Concerts, theatre, cinema, sport spectacles | 27 |  |  |  |  |  |  |  |
| Religious, political, other meetings | 28 |  |  |  |  |  |  |  |
| Doing nothing (may include illness) | 29 |  |  |  |  |  |  |  |
| Other, not elsewhere specified | 30 |  |  |  |  |  |  |  |
| please write |  |  |  |  |  |  |  |  |
|  |  | 4 am | 5am | 6 am | 7 am | 8 am |  | am |


|  |  |  | PTO | Afternoon |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10am | 11am | 12noon | 1 pm | 2pm |  | pm |
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|  |  |  |  |  |  |  |
| 10am | 11am | 12noon | n 1 pm | 2 pm |  | 3 pm |


|  |  |
| :---: | :---: |
|  | Activity |
| 1. | Sleep, rest |
| 2 | Washing, dressing |
| 3 | Cooking, baking, washing up |
| 4 | Eating at home |
| 5 | Care of own children and play |
| 6 | Care of adults in own home |
| 7 | Travel |
| 8 | Paid work |
| 9 | Courses and education outside home |
| 10 | Breaks and meals at work or study |
| 11 | Shopping, appointments |
| 12 | Helping people outside home, charities |
| 13 | Cleaning house, tidying |
| 14 | Clothes washing, ironing, sewing etc |
| 15 | Maintenance, odd jobs, DIY |
| 16 | Gardening, pet care |
| 17 | Study at home |
| 18 | Paid work at home |
| 19 | TV, radio |
| 20 | Talking, visited by friends, telephone calls |
| 21 | Reading |
| 22 | Hobbies, games, computing, music |
| 23 | Eating, drinking out, (pubs, restaurant) |
| 24 | Visiting friends (may include eating) |
| 25 | Sports participation, exercising |
| 26 | Walks, outings etc |
| 27 | Concerts, theatre, cinema, sport spectacles |
| 28 | Religious, political, other meetings |
| 29 | Doing nothing (may include illness) |
| 30 | Other, not elsewhere specified please write in |


| Activity |  | 4pm | 5pm | Evening |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 6pm | 7 pm | 8pm | 9pm |
| Sleep, rest | 1 |  |  |  |  |  |  |
| Washing, dressing | 2 |  |  |  |  |  |  |
| Cooking, baking, washing up | 3 |  |  |  |  |  |  |
| Eating at home | 4 |  |  |  |  |  |  |
| Care of own children and play | 5 |  |  |  |  |  |  |
| Care of adults in own home | 6 |  |  |  |  |  |  |
| Travel | 7 |  |  |  |  |  |  |
| Paid work | 8 |  |  |  |  |  |  |
| Courses and education outside home | 9 |  |  |  |  |  |  |
| Breaks and meals at work or study | 10 |  |  |  |  |  |  |
| Shopping, appointments | 11 |  |  |  |  |  |  |
| Helping people outside home, charities | 12 |  |  |  |  |  |  |
| Cleaning house, tidying | 13 |  |  |  |  |  |  |
| Clothes washing, ironing, sewing etc | 14 |  |  |  |  |  |  |
| Maintenance, odd jobs, DIY | 15 |  |  |  |  |  |  |
| Gardening, pet care | 16 |  |  |  |  |  |  |
| Study at home | 17 |  |  |  |  |  |  |
| Paid work at home | 18 |  |  |  |  |  |  |
| TV, radio | 19 |  |  |  |  |  |  |
| Talking, visited by friends, telephone calls | 20 |  |  |  |  |  |  |
| Reading | 21 |  |  |  |  |  |  |
| Hobbies, games, computing, music | 22 |  |  |  |  |  |  |
| Eating, drinking out, (pubs, restaurant) | 23 |  | \| | 2-1 |  |  |  |
| Visiting friends (may include eating) | 24 |  |  |  |  |  |  |
| Sports participation, exercising | 25 |  |  |  |  |  |  |
| Walks, outings etc | 26 |  |  |  |  |  |  |
| Concerts, theatre, cinema, sport spectacles | 27 |  |  |  |  |  |  |
| Religious, political, other meetings | 28 |  |  |  |  |  |  |
| Doing nothing (may include illness) | 29 |  |  |  |  |  |  |
| Other, not elsewhere specified | 30 | $\ldots$ |  |  |  |  |  |
| please write in |  |  |  |  |  |  |  |
|  |  | 4pm | 5pm | 6pm | 7 pm | 8pm | 9 pm |

Night

| 10pm | 11pm | 00am | lam | 2 am | 3 am |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 I$ |  |  |  |  |  |  |
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|  |  |
| :---: | :---: |
|  | Activity |
| 1 | Sleep, rest |
| 2 | Washing, dressing |
| 3 | Cooking, baking, washing up |
| 4 | Eating at home |
| 5 | Care of own children and play |
| 6 | Care of adults in own home |
| 7 | Travel |
| 8 | Paid work |
| 9 | Courses and education outside home |
| 10 | Breaks and meals at work or study |
| 11 | Shopping, appointments |
| 12 | Helping people outside home, charities |
| 13 | Cleaning house, tidying |
| 14 | Clothes washing, ironing, sewing etc |
| 15 | Maintenance, odd jobs, DIY |
| 16 | Gardening, pet care |
| 17 | Study at home |
| 18 | Paid work at home |
| 19 | TV, radio |
| 20 | Talking, visited by friends, telephone calls |
| 21 | Reading |
| 22 | Hobbies, games, computing, music |
| 23 | Eating, drinking out, (pubs, restaurant) |
| 24 | Visiting friends (may include eating) |
| 25 | Sports participation, exercising |
| 26 | Walks, outings etc |
| 27 | Concerts, theatre, cinema, sport spectacles |
| 28 | Religious, political, other meetings |
| 29 | Doing nothing (may include illness) |
| 30 | Other, not elsewhere specified please write in |



## HOW DO YOU SPEND YOUR TIME?

How people spend their time varies with many other circumstances, such as how much spare time people actually have, family commitments, what people want to do with their time and so on. The only way to understand how this varies is to measure time use. The enclosed diary will help you do this.

This diary asks you to record your activities for the week of:

Your interviewer will explain how to fill in the diary and will then leave it with you to complete. Once you have finished recording your activities for the whole week we would be very grateful if you would return the diary to us in the prepaid envelope provided by your interviewer. Also your interviewer will leave you a gift voucher as a small token of thanks.

Many thanks for your help.

| Activity |  |
| :---: | :---: |
| 1 Sleep, rest | 1 |
| 2 Washing, dressing | 2 |
| 3 Cooking, baking | 3 |
| 4 Eating at home | 4 |
| 5 Care of own children or other adults in own home | 5 |
| 6 Travel | 6 |
| 7 Paid work at normal place of work, eg office, factory, vehicle | 7 |
| 8 Paid work away from normal place of work, eg meetings | 8 |
| 9 Paid work at home (not using a computer) | 9 |
| 10 Study at home (not using a computer) | 10 |
| 11 Courses and education outside home | 11 |
| 12 Shopping, appointments, hairdressers etc | 12 |
| 13 Cleaning house, tidying, clothes washing, roning, sewing etc | 13 |
| 14 Maintenance, odd jobs, DIY, gardening, pet care | 14 |
| 15 Concerts, theatre, cinema, sporting events | 15 |
| 16 Hobbies, games, performing music | 16 |
| 17 Walks, outings etc | 17 |
| 18 Eating, drinking out, (pubs, restaurants) | 18 |
| 19 Visiting friends | 19 |
| 20 Sports participation, keeping fit | 20 |
| 21 TV (not cable or satellite) | 21 |
| 22 Cable/Satellite TV | 22 |
| 23 Video | 23 |
| 24 Radio, CD, cassette | 24 |
| 25 Reading books | 25 |
| 26 Reading magazines | 26 |
| 27 Reading newspapers | 27 |
| 28 Being visited by friends | 28 |
| 29 Telephone calls | 29 |
| 30 Personal Computer games/games console | 30 |
| 31 Personal Computer information, internet, email | 31 |
| 32 Personal Computer education | 32 |
| 33 Personal Computer work related but done at home | 33 |
| 34 Doing nothing (may include illness) | 34 |
| 35 Other, not elsewhere specified PLEASE WRITE IN | 35 |

## Instructions for Interviewers

1. Enter the serial number at the top of the diary. Fill in the date of the week that the respondent has to complete on the front page (begin on the day following the interview).
2. Fill in the boxes below (respondents sex, date of birth and the date they are beginning the diary).

## Respondent's date of birth



Month


Date beginning diary



Month

3. Explain to the respondent that the aim of this diary is to show what they are doing during each day of their selected week. Also stress that they should try to record an activity for every part of each day.
4. Explain that we would like the respondent to choose one main activity they were doing at each time. However, if they are doing more than one thing at a time they should put a continuous line for the main activity, but a dashed line for the secondary activity (as shown in the example).
5. Go through the example on the next page with the respondent in some detail.

On Friday 24th January this person:
Slept (code 1) between 4.00am - 8.00am
Washed and Dressed (code 2) between 8.00am - 9.00am
Ate Breakfast (code 4) between 9.00am-9.30 am
Walked (code 17) between 9.30am-10.15am
Visited friends (code 19) between 10.15am-12.45pm
Travelled (code 6) between $12.45 \mathrm{pm}-1.00 \mathrm{pm}$
Swam (code 20) between $1.00 \mathrm{pm}-2.00 \mathrm{pm}$
Travelled (code 6) between $2.00 \mathrm{pm}-2.15 \mathrm{pm}$
Ironed (code 13) and video (code 23) between 2.15pm-4.00pm
Cooked (code 3) between $4.00 \mathrm{pm}-5.30 \mathrm{pm}$
Ate dinner (code 4) between 5.30pm - 6.15 pm
Watched TV (code 21) between $6.15 \mathrm{pm}-10 \mathrm{pm}$
Slept (code 1) between 10pm - 4am
6. Show the respondent that if they make a mistake they should scribble through the boxes where the error has occurred.
7. Also explain that if the respondent cannot find an appropriate code to put what they were doing there is a "Other" code (code 35) which they can use. They should write on the form what the activity was.
8. Before leaving the diary with the respondent it is very important that you write in the day and enter a code for the day in the box on the right hand side of the page. The codes are as follows

| Monday | 1 |
| :--- | :--- |
| Tuesday | 2 |
| Wednesday | 3 |
| Thursday | 4 |
| Friday | 5 |
| Saturday | 6 |
| Sunday | 7 |

9. Finally, leave the pre-paid envelope and explain that they should post the diary once it has been completed. Give the respondent the $£ 10$ gift voucher and thank them, in advance, for their help.

These are examples of some common activities.
Paid work at normal place of work, eg office, factory, vehicle (code 7) People who travel in the course of their work, e.g. bus, lorry, van, taxi drivers, delivery men, sales reps should code their work here.

Paid work away from normal place of work, eg meetings (code 8) Include time spent away at meetings, conferences, training courses etc. Include the time spent travelling to these meetings etc here, but not time spent commuting to and from work (commuting should be coded at Code 6).

Care of own children or other adults at home (code 5)
This includes playing with children

## Shopping, appointments, hairdressers (code 12) includes

Taking the car to a garage
Going to the doctors/dentist
Going to solicitors/estate agents etc,
Cleaning house, tidying (code 13) includes
Bedmaking
Washing up

EXAMPLE Friday 24 January
morning and early afternoon


EXAMPLE
late afternoon, evening \& night


| 4pm | 5pm | 6pm | 7pm | 8pm | 9pm | 10pm | 11pm | 00am | 1am | 2 mm | In |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | Night |  | Morning |  |  |  |  |  |  | Afternoon |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4am | 5 am | 6am | 7 am | 8am | 9am | 10am | 11am | 12noon | 1pm | 2pm | 3pm |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| 2 |  |  |  | 1 |  | ! |  |  |  |  | - |  | 2 |
| 3 |  | , |  | - |  |  |  |  | , |  | i | 1 | 3 |
| 4 |  |  |  |  |  |  |  |  | ! |  |  |  | 4 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  | 5 |
| 6 |  |  |  |  |  |  |  |  | ! |  |  |  | 6 |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  | 7 |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  | 8 |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  | 9 |
| 10 |  |  |  |  |  |  |  |  | - |  |  |  | 10 |
| 11 |  |  |  |  |  |  |  |  |  |  |  | , | 11 |
| 12 |  |  |  |  |  | - |  |  |  |  |  |  | 12 |
| 13 |  |  |  |  |  |  |  | ! |  |  | : |  | 13 |
| 14 |  |  |  |  |  | + |  |  |  |  |  |  | 14 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 16 |  |  |  |  |  |  |  | + |  |  | ; |  | 16 |
| 17 |  |  |  |  |  | ! |  |  |  |  |  |  | 17 |
| 18 |  |  |  |  |  |  |  |  |  |  | : |  | 18 |
| 19 |  |  |  |  |  |  |  |  |  | \| |  | : | 19 |
| 20 |  |  |  |  |  |  |  |  |  | + |  |  | 20 |
| 21 |  |  |  |  |  |  | ! |  |  |  |  |  | 21 |
| 22 |  |  |  |  |  |  | ; |  | + |  |  |  | 22 |
| 23 |  |  |  |  |  | 1 |  |  | ; |  |  |  | 23 |
| 24 |  |  |  |  |  | - |  |  |  |  |  |  | 24 |
| 25 |  |  |  |  |  |  |  | - | , |  |  | - | 25 |
| 26 |  |  |  |  |  | + |  |  | +1 |  |  |  |  |
| 26 |  |  |  |  |  |  |  | 1 |  |  |  | + | 26 |
| 27 |  |  |  |  |  |  |  |  |  |  |  | ! | 27 |
| 28 |  |  |  |  |  |  |  |  |  |  |  |  | 28 |
| 29 |  |  |  |  |  |  |  |  |  |  |  |  | 29 |
| 30 |  |  |  |  |  | $T$ |  |  |  |  |  |  | 30 |
| 31 |  |  |  |  |  |  |  |  |  | - | $\dagger$ |  | 31 |
| 32 |  |  |  |  |  |  |  |  |  |  |  |  | 32 |
| 33 |  |  |  |  |  |  | - |  |  |  |  |  | 33 |
| 34 |  |  |  |  |  |  | - |  |  |  | , |  | 34 |
| 35 |  |  |  | 1 |  |  |  |  |  | - |  |  | 35 |


| 4am | 5 am | 6 am | 7am | 8am | 9am | 10am | 11am | 12noon | 1pm | 2pm | 3pm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

late afternoon, evening \& night


| 4 pm | 5 pm | 6 pm | 7 pm | 8 pm | 9 pm | 10 pm | 11 pm | 00 am | 1 am | 2 am | 3am |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# THANK YOU VERY MUCH FOR COMPLETING THE DIARY 

NOW PLEASE POST IT IN THE POSTAGE PAID
ENVELOPE PROVIDED BY YOUR INTERVIEWER

